TEACHING ENGLISH IN PERUVIAN PUBLIC SCHOOLS
THE NATIONAL CURRICULAR DESIGN

• The National Curricular Design is a document containing all the learning that every Peruvian student must learn. It also makes sure the educational quality and equity.

• The provided guidelines in this document improve the pedagogical work in class.

• This NCD is distributed to all the 26 Peruvian regions.

• All the Peruvian public schools follow these given guidelines but now every Region modify and elaborates their own Regional Curricular Design according to their students' needs and interests.
<table>
<thead>
<tr>
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<th>Purposes of Regular Basic Education to 2021</th>
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<tbody>
<tr>
<td>1</td>
<td>Development of personal, social, and cultural identity in a Peru with a democratic, intercultural, and ethical society.</td>
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<td>2</td>
<td>Command of the Spanish language, so all Peruvians can communicate with one another.</td>
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<td>3</td>
<td>Preservation of the mother tongue; promotion of its development and practice.</td>
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<td>4</td>
<td>Knowledge of English as an international language.</td>
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<td>5</td>
<td>Development of mathematical thinking and a culture of science and technology for understanding the world and acting in it.</td>
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PURPOSES OF REGULAR BASIC EDUCATION TO 2021

PURPOSE 4:
Knowledge of English as an international language

Within the bounds of globalization, learning English as an international language will contribute to strengthening students’ communicative competence in terms of coming into contact with English speakers in all types of settings, theirs included.

Schools should give students the chance to learn a language that can open doors to new knowledge and new information on the latest advances in science and technology from a variety of sources (the Internet, print material, etc.); in other words, students need to develop their oral and written communication as well as reading skills in English.

Knowledge of English will help them get information that comes from scientific, technological, and cultural research and innovation. It also simplifies interculturality with other realities and contexts.

Apart from English, each sub-national political region may choose teaching a second foreign language, if deemed necessary.
REGIONAL CURRICULAR DESIGN

Every Region proposes the learning which focuses to their own development, having into consideration the following:

A. Their own culture  
B. Tourist development  
C. Their own natural resources  
D. Trading with border line countries  
E. Others
Documents of Reference

Rules to develop the School Year 2010 in public educational institutions

National Curricular Design
NATIONAL CURRICULAR DESIGN OF REGULAR BASIC EDUCATION– R.M. N° 0440-2009 ED.

**LEGAL FRAMEWORK**

**DIVERSIFIABLE.**
- National curriculum design is such that sub-national directorates and local management units will be able to set curriculum diversification guidelines to be applied at schools under their jurisdiction.
- Guideline creation process is to be participatory, with main decentralized education unit and school adapting national curriculum to create an official curriculum that lines up with their socioeconomic, linguistic, geographic, economic, and cultural realities.

**OPEN**
- It is fashioned for incorporating competencies: skills, knowledge, and attitudes relevant to local reality.

**FLEXIBLE**
- It is to be changeable, taking into account human and social diversity, the uniqueness, needs, and interests of its intended population and age groups, as well as society recommended modifications.

Summarize the educational intentions and contains the learning of every student must develop.
AREAS BY EDUCATIONAL LEVELS

PRE-PRIMARY
- Language Arts
- Relation with one's self
- Relation with nature and society

PRIMARY
- Mathematics
- Languages Arts
- Social Studies
- Science and the Environment

SECONDARY
- Mathematics
- Language Arts
- English Arts
- History, Geography, and Economics
- Civics
- Personal, Family, and Human Relations
- Physical Education
- Religious Education
- Science, Technology, and the Environment
- Education for Work

COUNSELING AND EDUCATIONAL GUIDANCE
<table>
<thead>
<tr>
<th>LEVELS</th>
<th>PRE-PRIMARY</th>
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<td>Education for Work</td>
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<tr>
<td>CURRICULAR AREAS</td>
<td>Relation with one’s self, Language Arts, Relation with nature and society</td>
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Elective Hours

Public schools have a minimum of 10 and 06 elective hours for primary and secondary respectively.

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<th>Levels</th>
<th>Pre-primary</th>
<th>Primary</th>
<th>Secondary</th>
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<tr>
<td>Mandatory hours</td>
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<td>Electives</td>
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<td>Total d</td>
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Includes one hour dedicated exclusively to counseling.

**IN SECONDARY LEVEL**

Elective hours are to be prioritized for Language Arts, Math, and Education for Work, in accordance with student need.

In the event secondary schools have teachers, resources, specialized materials, and other favorable conditions for teaching English, they may prioritize this area in their electives.
“BILINGUAL EDUCATIONAL PROGRAM TO TEACH ENGLISH IN THE LEVELS: PRE-PRIMARY AND PRIMARY (1st and 2nd grades)”

REGION OF CALLAO
Objectives

- Participate in a global project for foreign languages
- Teach English in pre primary and 1\textsuperscript{st} and 2\textsuperscript{nd} grades of primary
- Train teachers of pre primary and primary levels to master the language and be able to teach with quality.
Why train teachers?

- Almost 100% of public school teachers do not have qualified English teachers.
- They do not even have a Certificate according to the international standards requirements.
- If so, they do not manage pedagogical strategies.
Purpose of the Bilingual Program

• Satisfy all their students necessities.

Pedagogical Consultancy for teachers

• A training course to improve methods, didactic, elaboration and use of materials in class, given all year long.
Teachers duties

- Take a placement test
- Attend every workshop given to guarantee results
- Have a teacher trainer who will be responsible for these activities.
- Receive a bonus of S/.300.00 ($120.00) monthly.
- Receive materials to use in class
Evaluation

- The Regional Government will be in charge of these goals achievement.
- The above entity will supervise and monitor these activities with the purpose of guarantee positive results.
- Only 90 educational institutes are in this program in Callao.
- It requires a joint community work.
English in action in Public Schools

- Talented School in Callao
- English workshop in emblematic schools
- English program for 4th and 5th grades in Talented School
- Major School President of Peru (MSPP) in Lima
- Bilingual Schools in Callao
- English program for public school teachers (NESP)
- Participation International Events: “You Think Green” as climate ambassadors (MSPP)
- Participation in United World Colleges (MSPP)
- Scholarships for students from public schools to study English at private institute.
Profesores de inglés de colegios públicos se capacitán en EE.UU.

La Embajada de EE.UU. otorga becas para mejorar el dominio de inglés.

Luego de superar tres etapas, 16 profesores fueron seleccionados.

La escritura de este texto fue muy satisfactoria. El título del artículo es muy interesante porque resalta la importancia de mejorar el dominio del inglés en los colegios. La fotografía de los profesores junto a la bandera peruana de fondo ilustra la importancia de esta capacitación.

El artículo cuenta la historia de estos 16 profesores que fueron seleccionados para superar tres etapas para mejorar su dominio del inglés. La información es detallada y nos da una idea clara de cómo se llevó a cabo esta capacitación.

En conclusión, esta capacitación es un gran paso importante para mejorar el dominio del inglés en los colegios peruanos. Es una oportunidad que no se puede perder para estos profesores y esperamos que pueda ser replicada en el futuro para otros colegios en el país.
TALENTED SCHOOL
ENGLISH WORKSHOP DEVELOPED IN EMBLEMATIC SCHOOLS IN LIMA

- Eight emblematic public schools has been given this English workshop since August 2011.
- The workshop objective is to develop the oral production and teachers have been trained for this.
- It is given after regular school classes.
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*Students will take a placement test to study in the right class.*
THANK YOU